Overview - Can You Fix It?

We all have items that need fixing. In this book the students are introduced to a variety of common problems with items found in and around the home. The language focuses on describing the problem, asking for assistance with the problem, and identifying people in the community who can fix the problem.

Importance of Personalizing

The students have their own experiences to share about items that need fixing. The teacher can elicit from the students their experiences and the problem-solving techniques that were used. In addition, learner-generated text can be created through a language experience story. By making connections to the students' experiences the teacher can provide the language needed to articulate a problem.

Language Development

Vocabulary:

Adjectives: plugged, broken, ripped, damaged, not working

Nouns: tire, sink, toilet, cell phone, zipper, window, wall, bicycle chain,
         chair, car, plumber, carpenter, mechanic, sales clerk, problem,
         fix , tailor

Phonics: initial consonant sounds,
          two sounds of 'C": cent, circle, cell, bicycle, city, citizen,
          Canada, car, cost, come, can, clock, card, cash