

## Overview - In The Morning



Introducing the twelve actions in a morning routine provides the language needed to understand that certain words imply a particular action. **In The Morning** illustrates a typical morning routine. The actions taken in the morning easily lead to comprehending and following instructions, giving simple oral instructions or writing a list of instructions for others.

### Importance of Personalizing

Beginning with a non-demanding context, such as a morning routine, allows all students to communicate and follow simple oral instructions. When the students have gained confidence with the use of the action words in the book, provide some samples of simple numbered instructions for a fire evacuation, or a hand washing procedure. Ask students to share routines they follow regularly, and have them create a variety of classroom instructions or share instructions from their workplace.



## Language Development

### **Vocabulary:**

Verbs/Phrasal Verbs: wake up, shave, get dressed, make, look, eat, put in,  
put on, turn off, check, lock

Adjectives: many, some, all, few, none

Nouns: coffee, email, breakfast, bowl, sink, books, lunch,  
backpack, coat, light, time, door