

Overview - In the Kitchen



This book identifies common objects in the kitchen and locations of place in the kitchen. Beginning with the oral language, the students describe the location of the objects using in or on. This is extended to following simple instructions. The reading and writing activities focus on creating a word wall, labelling objects in the kitchen and matching items with corresponding prepositional phrases.

Importance of Personalizing

Because the kitchen is a familiar context to everyone, it provides many opportunities to expand vocabulary. The teacher can also introduce an assortment of useful kitchen gadgets. Ask the students to compare their kitchen in their home country to the kitchen they have now. Discuss the similarities and differences.



Language Development

Vocabulary:

Nouns: knife, spoon, fork, bowl, plate, glass, cutting board, rack, stove, shelf, drawer, oven, bowl, carton, sink, fridge, cupboard, pot, pan, oven, bread, apple, tomato, egg, dishes, bananas, bowl, carton, fruit, lettuce, cutlery, jug, fridge

Prepositions: in, on

Colors: gray, blue, yellow, red, white, pink, brown, purple, green, orange

Shapes: arrow, circle, square, triangle, octagon (stop sign), cross, heart, X, diamond, star, triangle

Phonics: initial consonants

l-blends

Grammar

Plural endings: s, es, ves