

Overview - Where Are You From?



“Where are you from?” is a common question many second language students are asked in their new country and language classroom. Eye On Literacy developed this theme because the topic of flags is relevant, meaningful and familiar to learners. This naturally creates connections to building oral language. Using the resource *Where Are You From?* will encourage learners to share the experiences they have with their home country flag while getting to know one another in the classroom. As lessons progress, the theme is developed and new language is introduced and practiced through a variety of listening, speaking, reading and writing tasks.

Making the Personal Connection

Eye On Literacy supports the importance of capitalizing on the knowledge second language learners bring to the classroom. Tasks are developed from oral to print by using the oral language created from class discussions and learner sharing. Eye On Literacy’s Methodology progresses from the information and language developed from looking at the visuals in the book to providing personalized tasks (spoken, read, and written) that help students bring more meaningful language to life.



Language Development

Vocabulary

Personal Pronouns: I, you, he, she, it, they, we

Present Tense – Verb BE: is, am, are

- now

Prepositions: from, in, of

Adjectives: dark, light

Adverbs: where

Verbs: live, has, born

Initial Consonant Sounds

Colors: gray, blue, yellow, red, white, pink, brown, purple, green, orange

Shapes: arrow, circle, square, triangle, octagon (stop sign), cross, heart, X,
diamond, star, rectangle

Proper Nouns: Classmate names, Names of city, province/state, country

Regular Nouns: city, province, state, country, flag, colors

Sentence Structure

Patterning

Sentence Stems