

Overview - Where is it?



This book focuses on prepositions of place. Throughout the methodology there is explicit attention given to oral instructions to identify where an item is or to direct someone to an item. Using the twelve symbols that are found in the book, the students have an opportunity to listen to instructions from their peers. Moving from the oral to the written, the students write their own sentence that corresponds with a visual prompt.

Importance of Personalizing

The classroom is a perfect setting to practice following and giving oral instructions using prepositions of place. Begin with using the objects in the class. Together with the students, the teacher can create short dialogues giving simple instructions. Whenever possible hide certain items that the students need to ask for. Have students share an experience about when they couldn't find something of importance (IE: car keys, purse)



Language Development

Vocabulary:

Verbs: put, move

Prepositions: above, under, in the middle, top, bottom, on, beside,
between, right, left, in front of

Nouns: storage room, stockroom, supply, mop, shelf, garbage
can, toilet paper, bleach bottle, spray bottle

Colors: gray, blue, yellow, red, white, pink, brown, purple, green, orange

Shapes: arrow, circle, square, triangle, octagon (stop sign), cross, heart,
X, diamond, star, triangle

Phonics: s-blends, spray, sprinkle, spring, square, squirrel, squeeze, squirt,
storage, stop, stack, stock, stay, stink